

HE 1100
CRITICAL READING & THINKING
Spring 2009

Sec. 003 TuTh 10:10-11:00 250 Caldwell Hall
Sec. 004 TuTh 11:15-12:05 261 Warren Hall
Office hours: Tu and Th 9:00-10:00, 12:00-2:00
and by appointment.

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The objectives of this course are to enable students to increase critical reading and thinking abilities, to examine and strengthen learning strategies and techniques, and to apply study skills to their courses. To accomplish these objectives, we examine theory and apply a wide range of reading, thinking, and learning skills. Students have the opportunity to focus on increasing reading speed and comprehension in an optional Reading Lab.

Suggested Text: How to Study in College, 9th edition, Walter Pauk
(Suggested readings in Pauk are on reserve in Mann and Uris Libraries.)

Part 1 - Knowing Oneself as Learner

Tu. Jan. 20	Introduction: Course Overview Active Learning Metacognitive Strategies
Th. Jan. 22	Managing Time: Setting Goals Suggested Reading: Pauk Chapter 1
Tu. Jan. 27	Managing Time: Semester Calendar Suggested Reading: Pauk Chapter 2
Th. Jan. 29	Managing Time: Weekly and Daily Calendar
Tu. Feb. 3	Procrastination
Th. Feb. 5	Individual Conferences
Tu. Feb. 10	Learning Styles - Identifying Strengths Suggested Reading: Pauk Chapter 8
Th. Feb. 12	cont.
Tu. Feb. 17	cont.

Part 2 - Acquiring Knowledge: Observing, Listening, Reading

Th. Feb. 19	Mastering Textbooks: Perceiving and Marking the Essence Multi-Level Comprehending Suggested Reading: Pauk Chapters 5 and 7
Tu. Feb. 24	Notetaking: the Cornell System

Suggested Reading: Pauk Chapter 10

Th. Feb. 26 Mapping for Comprehension and Test Preparation
Tu. Mar. 03 cont.

Part 3 - Communicating Knowledge

Th. Mar. 05 Presentation Preparation – Organizing the Project

Tu. Mar. 10 Presentation Preparation – Reading Critically
Topic Due

Th. Mar. 12 TBA

Tu. Mar. 17 **Spring Break**

Th. Mar. 19 **Spring Break**

Tu. Mar. 24 Memory: Concentration and Organization
Suggested Reading: Pauk Chapters 3 and 9

Th. Mar. 26 Preparing for Exams: Review
Suggested Reading: Pauk Chapter 10

Tu. Mar. 31 **Mid Term Evaluation**

Th. Apr. 02 Learning form Exams

Tu. Apr 07 Managing Stress
Suggested Reading: Pauk Chapter 4

Th. Apr 09 Procrastination Revisited

Tu. Apr. 14 Project Presentations

Th. Apr. 16 Project Presentations

Tu. Apr. 21 Project Presentations

Th. Apr. 23 Project Presentations

Tu. Apr. 28 **Application of Study Skills Portfolio due/conferences**

Th. Apr. 30 **Final Evaluation**

Grading: Letter or S/U

30% Mid Term Evaluation
30% Study Skills Portfolio
30% Presentation
10% Participation in class and conferences

Please note: Each unexcused absence and each assignment not handed in on time will count as one point off of the student's final grade.

It is Cornell policy to provide reasonable accommodations to students who have a documented disability (e.g., physical, learning, psychiatric, vision, hearing, or systemic) that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities are encouraged to contact Student Disability Services and their instructors for a confidential discussion of their individual need for academic accommodations. Student Disability Services is located in 420 CCC. Staff can be reached by calling 607-254-4545.