

**HE 1115**  
**CRITICAL READING & THINKING**  
**Fall 2010**

Sec. 003 TuTh 10:10-11:00 260 Warren  
Sec. 004 TuTh 11:15-12:05 260 Warren  
Office hours: Tu Th 12:30 – 2:30 and by appt.

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The objectives of this course are to enable students to increase critical reading and thinking abilities, to examine and strengthen learning strategies and techniques, and to apply study skills to their courses. To accomplish these objectives, we examine theory and apply a wide range of reading, thinking, and learning skills. Students have the opportunity to focus on increasing reading speed and comprehension in an optional Reading Lab.

Suggested Text: How to Study in College, 10th edition, Walter Pauk  
(Suggested readings in Pauk are on reserve in Mann and Uris Libraries.)

**Part 1 - Knowing Oneself as Learner**

Th Aug. 26	Introduction: Course Overview
Tu Aug. 31	Active Learning Metacognitive Strategies Study Skills Portfolio
Th Sept. 02	Managing Time: Setting Goals Suggested Reading: Pauk Chapter 1
Tu Sept. 07	Managing Time: Semester Calendar Weekly and Daily Calendar Suggested Reading: Pauk Chapter 2
Th Sept. 09	No Class
Tu Sept. 14	Procrastination
Th Sept. 16	Learning Styles - Identifying Strengths Suggested Reading: Pauk Chapter 8
Tu Sept. 21	Learning Styles - cont.
Th Sept. 23	MBTI in the Classroom

**Part 2 - Acquiring Knowledge: Observing, Listening, Reading**

Tu Sept. 28	Mastering Textbooks: Perceiving and Marking the Essence Multi-Level Comprehending Suggested Reading: Pauk Chapters 5 and 7
Th Sept. 30	Listening and Learning from Lecture
Tu Oct. 05	Notetaking: the Cornell System Suggested Reading: Pauk Chapter 10

Th Oct. 07	Presentation Preparation – Organizing the Project
Tu Oct. 12	Fall Break
Th Oct. 14	Mapping for Comprehension

### **Part 3 - Communicating Knowledge**

Tu Oct. 19	Mapping for Comprehension and Test Preparation
Th Oct. 21	Preparing for Exams: Predicting Questions Suggested Reading: Pauk Chapter 11
Tu Oct. 26	<b>Mid Term Evaluation</b>
Th Oct. 28	Learning from Exams
Tu Nov. 02	Presentation Preparation <b>Topic Due</b>
Th Nov. 04	Memory: Concentration and Organization Suggested Reading: Pauk Chapters 3 and 9
Tu Nov. 09	Managing Stress
Th Nov. 11	Technology Rehearsal
Tu Nov. 16	Project Presentations
Th Nov. 18	Project Presentations
Tu Nov. 23	Project Presentations
Th Nov. 25	Thanksgiving
Tu Nov. 30	<b>Application of Study Skills Portfolio due/</b> Preparing for Finals
Th Dec. 02	<b>Future Goals and Evaluations</b>

Grading: Letter or S/U

50% Mid Term Evaluation

20% Study Skills Portfolio

20% Presentation

10% Participation in class and completion of assignments

Please note: Each unexcused absence and each assignment not handed in on time will count as one point off of the student's final grade.

*It is Cornell policy to provide reasonable accommodations to students who have a documented disability (e.g., physical, learning, psychiatric, vision, hearing, or systemic) that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities are encouraged to contact Student Disability Services and their instructors for a confidential discussion of their individual need for academic accommodations. Student Disability Services is located in 420 CCC. Staff can be reached by calling 607-254-4545.*